



ABN 68 300 116 092

14 October 2020

Fifth Tasmanian Gambling Study
SA Centre for Economic Studies
University of Adelaide
SA 5005
saces@adelaide.edu.au

Dear Sir/Madam,

RE: FIFTH SOCIAL AND ECONOMIC IMPACT STUDY OF GAMBLING IN TASMANIA

George Town Council welcomes the opportunity to provide a submission to the consortium undertaking the Fifth Social and Economic Impact Study of Gambling in Tasmania, on behalf of the Tasmanian Government's Department of Treasury and Finance.

It is encouraging to see the broad remit in which the study will review the current trends and implications of gambling on Tasmanians and we trust findings from a robust study will adequately inform the State Government's proposed Future Gaming Market reforms. Council holds concerns however that previous studies have failed to adequately demonstrate the benefits and implications of gambling at a municipal level, particularly that of electronic gaming machines (EGMs).

It is within this context that Council calls on the study to include data collection at a local level including any benefits that license holders have invested in the local community. These benefits should not be limited to financial contributions made to the Community Support Levy, but also include investment in community infrastructure and programs. Council requests data on the economic implications gambling has on individuals within the George Town municipality. How much revenue is collected by local EGM licensees? How much investment is made from local EGM licensees into the George Town municipality specifically.

Council requests the study collect data on health implications resultant from gambling at a municipal level and provide analysis as to the effectiveness of the Community Support Levy and associated support programs within George Town. What are the health and wellbeing implications experienced by the population of the George Town community as a result of gambling, but particularly that associated with EGMs?

Yours sincerely,

Shane Power
General Manager